

Preschool Life Skills Questionnaire

Child: _____

Interviewer: _____

Respondent: _____ Relationship to child: _____

Date: _____

Considering each situation, does your child engage in behavior A or behavior B? If B, provide # of most likely behavior.
Check one column for each situation using a number 2 pencil.

***** Instruction-Following Skills / Instruction-Following Skills / Instruction-Following Skills *****

<i>Situation</i>	<i>A</i>	<i>B</i>
1. Adult calls child by first name	<input type="radio"/> Stops competing behavior, orients towards speaker, and says, "Yes"	<input type="radio"/> Engages in problem behavior: _____
2. Adult provides a single-step instruction	<input type="radio"/> Completes single-step instruction following single prompt	<input type="radio"/> Engages in problem behavior: _____
3. Adult provides a multi-step instruction	<input type="radio"/> Completes multi-step instruction following single prompt	<input type="radio"/> Engages in problem behavior: _____

***** Functional Language Skills / Functional Language Skills / Functional Language Skills *****

4. Difficult task or situation	<input type="radio"/> Completes task or requests assistance using appropriate tone & voice volume	<input type="radio"/> Engages in problem behavior: _____
5. Adult or peer attention is diverted to a task or another child	<input type="radio"/> Gains others attention by saying "Excuse me" using appropriate tone & voice volume	<input type="radio"/> Engages in problem behavior: _____
6. An area is blocked by another adult or peer	<input type="radio"/> Uses "excuse me" to gain access to the area	<input type="radio"/> Engages in problem behavior: _____
7. A preferred material is unavailable (i.e., another child is playing with it or it is in sight but out of reach)	<input type="radio"/> Uses "their words" to gain access to desired materials (e.g., "May I play with that")	<input type="radio"/> Engages in problem behavior: _____

***** Tolerance Skills / Tolerance Skills / Tolerance Skills / Tolerance Skills / Tolerance Skills *****

8. Adult tells child s/he will to wait for a requested material or event	<input type="radio"/> Waits patiently for adult-mediated event (e.g., their attention, materials)	<input type="radio"/> Engages in problem behavior: _____
9. Another child tells child s/he will to wait for a requested material or event	<input type="radio"/> Waits patiently for child-mediated event (e.g., their attention, materials)	<input type="radio"/> Engages in problem behavior: _____

***** Empathy Skills / Empathy Skills / Empathy Skills / Empathy Skills / Empathy Skills *****

10. Upon receiving something from another person	<input type="radio"/> Says, "thank you"	<input type="radio"/> Engages in problem behavior: _____
11. Another child enters the classroom or a play group	<input type="radio"/> Greets and/or compliments the child	<input type="radio"/> Engages in problem behavior: _____
12. Another child is without toys or activity materials	<input type="radio"/> Offers toys or other materials to peers	<input type="radio"/> Engages in problem behavior: _____
13. Another person shows signs of pain or distress	<input type="radio"/> Helps or comforts the person	<input type="radio"/> Engages in problem behavior: _____

Common Preschooler Problem Behaviors:

- I. Ignoring adults or other children, noncompliance, not saying thank you upon receipt of something
- II. Saying, "No" to an adult instruction, yelling or screaming while indoors, swearing, rudeness, name-calling
- III. Throwing items, tearing books, swiping items off tables, kicking items, knocking over structures, grabbing materials from others, running away, standing on furniture, sitting on tables, opening classroom doors
- IV. Kicking, hitting, pinching, shoving, spitting, forceful grabbing, scratching, biting, throwing things towards people, spitting

***From Hanley G. P., Heal, N. A., Ingvarsson, E. T., & Tiger, J. H. (2007). Evaluation of a classwide teaching program for developing preschool life skills. *Journal of Applied Behavior Analysis*, 40, 277-300.**