

Functional Communication Training

Step	Date	Responses Reinforced <i>Write in specific form; note if form changes within step</i>	Progressively Changing Response Requirements										Instructions
			Trial 1 EO	SR	Trial 2 EO	SR	Trial 3 EO	SR	Trial 4 EO	SR	Trial 5 EO	SR	
5		PB:	PB	Eng	PB	Eng	PB	Eng	PB	Eng	PB	Eng	<p>This sheet is to be used to guide the shaping of the skills as well as to record trial-by-trial data during the EO and SR periods.</p> <p style="text-align: center;">DATA COLLECTION</p> <p>In EO, circle the response to EO if independent; slash the response if prompted.</p> <p>In SR, circle Eng if it occurred throughout majority of the SR period.</p> <p>If one or more severe problem behaviors occurred in either EO or SR, write R1 or R1s, respectively, next to the expected behavior.</p> <p>If one or more mild problem behaviors occurred, write R2 or R2s, respectively, next to the expected behavior.</p> <p>There are more rows included for each step than will likely be required (i.e., about 20 trials should be required before advancing).</p> <p style="text-align: center;">SHAPING CRITERIA</p> <p>Remain at each teaching step until 3 to 5 consecutive trials with zero PB, all expected skills are occurring independently, and engagement is consistent during SR.</p> <p style="text-align: center;">PROMPTING & REINFORCEMENT</p> <p>The behaviors noted are those expected and thus reinforced on the specified trial.</p> <p>The skills are to be prompted just prior to being expected initially and then once independent, still prompted if PB or noncompliance occurs unexpectedly.</p>
8		sFCR:	sFCR	Eng	sFCR	Eng	sFCR	Eng	sFCR	Eng	sFCR	Eng	
8		<i>Replace PB with simple communication</i>	sFCR	Eng	sFCR	Eng	sFCR	Eng	sFCR	Eng	sFCR	Eng	
8			sFCR	Eng	sFCR	Eng	sFCR	Eng	sFCR	Eng	sFCR	Eng	
8			sFCR	Eng	sFCR	Eng	sFCR	Eng	sFCR	Eng	sFCR	Eng	
8			sFCR	Eng	sFCR	Eng	sFCR	Eng	sFCR	Eng	sFCR	Eng	
8			sFCR	Eng	sFCR	Eng	sFCR	Eng	sFCR	Eng	sFCR	Eng	
8			sFCR	Eng	sFCR	Eng	sFCR	Eng	sFCR	Eng	sFCR	Eng	
8			sFCR	Eng	sFCR	Eng	sFCR	Eng	sFCR	Eng	sFCR	Eng	
8			sFCR	Eng	sFCR	Eng	sFCR	Eng	sFCR	Eng	sFCR	Eng	
8			sFCR	Eng	sFCR	Eng	sFCR	Eng	sFCR	Eng	sFCR	Eng	
8			sFCR	Eng	sFCR	Eng	sFCR	Eng	sFCR	Eng	sFCR	Eng	
9		cFCR:	cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	
9		<i>Improve form of communication</i>	cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	
9			cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	
9			cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	
9			cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	
9			cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	
9			cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	
9			cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	
9			cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	
9			cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	
9			cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	
9			cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	
9			cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	
9			cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	
9			cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	
9			cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	
9			cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	
9			cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	cFCR	Eng	

EO = establishing operation; SR = synthesized reinforcement; PB = problem behavior; Eng = Engagement; sFCR = simple functional communication response; cFCR = complex FCR

Tolerance Response Training and Early Chaining

Step	Date	Responses Reinforced <i>Write in specific form; note if form changes within step</i>	Progressively Changing Response Requirements										Instructions
			<i>Trial 1</i> EO	SR	<i>Trial 2</i> EO	SR	<i>Trial 3</i> EO	SR	<i>Trial 4</i> EO	SR	<i>Trial 5</i> EO	SR	
10		CFCR or TR	cFCR	Eng	TR	Eng	TR	Eng	cFCR	Eng	TR	Eng	<p>This sheet is to be used to guide the shaping of the skills as well as to record trial-by-trial data during the EO and SR periods.</p> <p style="text-align: center;">DATA COLLECTION</p> <p>In EO, circle the response to EO if independent; slash the response if prompted.</p> <p>In SR, circle Eng if it occurred throughout majority of the SR period.</p> <p>If one or more severe problem behaviors occurred in either EO or SR, write R1 or R1s, respectively, next to the expected behavior.</p>
10		<i>Communicate and tolerate denial</i>	cFCR	Eng	cFCR	Eng	TR	Eng	TR	Eng	cFCR	Eng	
10			TR	Eng	cFCR	Eng	TR	Eng	cFCR	Eng	TR	Eng	
10			cFCR	Eng	TR	Eng	cFCR	Eng	TR	Eng	TR	Eng	
10			cFCR	Eng	TR	Eng	TR	Eng	cFCR	Eng	TR	Eng	
10			cFCR	Eng	cFCR	Eng	TR	Eng	TR	Eng	cFCR	Eng	
10			TR	Eng	cFCR	Eng	TR	Eng	cFCR	Eng	TR	Eng	
10			cFCR	Eng	TR	Eng	cFCR	Eng	TR	Eng	TR	Eng	
10			cFCR	Eng	TR	Eng	TR	Eng	cFCR	Eng	TR	Eng	
10			cFCR	Eng	cFCR	Eng	TR	Eng	TR	Eng	cFCR	Eng	
12		CFCR or TR or CAB 1	cFCR	Eng	TR	Eng	CAB1	Eng	cFCR	Eng	CAB1	Eng	<p>If one or more mild problem behaviors occurred, write R2 or R2s, respectively, next to the expected behavior.</p> <p>There are more rows included for each step than will likely be required (i.e., about 20 trials should be required before advancing).</p> <p style="text-align: center;">SHAPING CRITERIA</p> <p>Remain at each teaching step until 3 to 5 consecutive trials with zero PB, all expected skills are occurring independently, and engagement is consistent during SR.</p>
12		<i>Communicate and tolerate denial</i>	TR	Eng	CAB1	Eng	TR	Eng	CAB1	Eng	cFCR	Eng	
12		<i>and relinquish positive reinforcers</i>	CAB1	Eng	cFCR	Eng	CAB1	Eng	TR	Eng	CAB1	Eng	
12		<i>a.</i>	CAB1	Eng	cFCR	Eng	CAB1	Eng	CAB1	Eng	TR	Eng	
12		<i>b.</i>	cFCR	Eng	CAB1	Eng	CAB1	Eng	TR	Eng	CAB1	Eng	
12		<i>c.</i>	CAB1	Eng	CAB1	Eng	TR	Eng	cFCR	Eng	CAB1	Eng	
12		<i>d.</i>	TR	Eng	CAB1	Eng	TR	Eng	CAB1	Eng	cFCR	Eng	
12			CAB1	Eng	cFCR	Eng	CAB1	Eng	TR	Eng	CAB1	Eng	
12			CAB1	Eng	cFCR	Eng	CAB1	Eng	CAB1	Eng	TR	Eng	
12			cFCR	Eng	CAB1	Eng	CAB1	Eng	TR	Eng	CAB1	Eng	
13		CFCR or TR or CAB 1 or CAB 2	TR	Eng	CAB2	Eng	CAB1	Eng	cFCR	Eng	CAB1	Eng	<p style="text-align: center;">PROMPTING & REINFORCEMENT</p> <p>The behaviors noted are those expected and thus reinforced on the specified trial.</p> <p>The skills are to be prompted just prior to being expected initially and then once independent, still prompted if PB or noncompliance occurs unexpectedly.</p>
13		<i>Communicate, tolerate denial,</i>	CAB1	Eng	cFCR	Eng	CAB2	Eng	TR	Eng	CAB1	Eng	
13		<i>relinquish positive reinforcers, and</i>	CAB2	Eng	cFCR	Eng	CAB1	Eng	CAB2	Eng	TR	Eng	
13		<i>transition and get ready to learn</i>	cFCR	Eng	CAB1	Eng	TR	Eng	CAB2	Eng	CAB2	Eng	
13		<i>a.</i>	TR	Eng	CAB1	Eng	CAB2	Eng	cFCR	Eng	CAB2	Eng	
13		<i>b.</i>	CAB1	Eng	cFCR	Eng	CAB2	Eng	TR	Eng	CAB2	Eng	
13		<i>c.</i>	CAB1	Eng	cFCR	Eng	CAB2	Eng	CAB2	Eng	TR	Eng	
13		<i>d.</i>	TR	Eng	CAB2	Eng	CAB1	Eng	cFCR	Eng	CAB1	Eng	
			CAB2	Eng	cFCR	Eng	CAB1	Eng	CAB2	Eng	TR	Eng	
13			cFCR	Eng	CAB2	Eng	CAB1	Eng	TR	Eng	CAB2	Eng	

EO = establishing operation; SR = synthesized reinforcement; PB = problem behavior; Eng = Engagement; cFCR = Complex FCR; TR = Tolerance response; CAB = Contextually appropriate behavior

Data Sheet and Guide for the Skill-Based Treatment of Problem Behavior (Revised: May 2019; FTF Behavioral Consulting, Inc.)

Diversified Chaining Branch: _____ / New people: _____ / New locations: _____ / Extended time: _____

Step	Date	Responses Reinforced <i>Write in specific form; note if form changes within step</i>	Progressively Changing Response Requirements										Instructions
			Trial 1 EO	SR	Trial 2 EO	SR	Trial 3 EO	SR	Trial 4 EO	SR	Trial 5 EO	SR	
14		CFCR, TR, CAB 1, CAB 2, or CAB3	TR	Eng	CAB2	Eng	CAB1	Eng	cFCR	Eng	CAB3	Eng	<p>This sheet is to be used to guide the shaping of the skills as well as to record trial-by-trial data during the EO and SR periods.</p> <p style="text-align: center;">DATA COLLECTION</p> <p>In EO, circle the response to EO if independent; slash the response if prompted.</p> <p>In SR, circle Eng if it occurred throughout majority of the SR period.</p> <p>If one or more severe problem behaviors occurred in either EO or SR, write R1 or R1s, respectively, next to the expected behavior.</p> <p>If one or more mild problem behaviors occurred, write R2 or R2s, respectively, next to the expected behavior.</p> <p>There are more rows included for each step than will likely be required (i.e., about 20 trials should be required before advancing).</p> <p style="text-align: center;">SHAPING CRITERIA</p> <p>Remain at each teaching step until 3 to 5 consecutive trials with zero PB, all expected skills are occurring independently, and engagement is consistent during SR.</p> <p style="text-align: center;">PROMPTING & REINFORCEMENT</p> <p>The behaviors noted are those expected and thus reinforced on the specified trial.</p> <p>The skills are to be prompted just prior to being expected initially and then once independent, still prompted if PB or noncompliance occurs unexpectedly..</p>
14		<i>Communicate, tolerate denial,</i>	CAB2	Eng	cFCR	Eng	CAB3	Eng	TR	Eng	CAB1	Eng	
14		<i>relinquish positive reinforcers,</i>	CAB3	Eng	cFCR	Eng	CAB1	Eng	CAB2	Eng	TR	Eng	
14		<i>transition and get ready to learn, and/or</i>	cFCR	Eng	CAB1	Eng	TR	Eng	CAB3	Eng	CAB2	Eng	
14		<i>cooperate/comply/respond accurately</i>	TR	Eng	CAB3	Eng	CAB2	Eng	cFCR	Eng	CAB1	Eng	
14		<i>to 1-3 instructions within 1 activity</i>	CAB3	Eng	cFCR	Eng	CAB2	Eng	TR	Eng	CAB2	Eng	
14			CAB1	Eng	cFCR	Eng	CAB3	Eng	CAB2	Eng	TR	Eng	
14			cFCR	Eng	CAB2	Eng	CAB1	Eng	TR	Eng	CAB3	Eng	
14			TR	Eng	CAB2	Eng	CAB1	Eng	cFCR	Eng	CAB3	Eng	
14			CAB3	Eng	cFCR	Eng	CAB1	Eng	CAB2	Eng	TR	Eng	
14			cFCR	Eng	CAB1	Eng	TR	Eng	CAB3	Eng	CAB2	Eng	
14			TR	Eng	CAB3	Eng	CAB2	Eng	cFCR	Eng	CAB1	Eng	
14			CAB3	Eng	cFCR	Eng	CAB2	Eng	TR	Eng	CAB2	Eng	
14			CAB3	Eng	cFCR	Eng	CAB2	Eng	TR	Eng	CAB1	Eng	
14			TR	Eng	CAB3	Eng	CAB2	Eng	cFCR	Eng	CAB3	Eng	
14			CAB3	Eng	cFCR	Eng	CAB2	Eng	TR	Eng	CAB2	Eng	
15		CFCR, TR, CAB 1 or 2, or CAB4	CAB4	Eng	cFCR	Eng	CAB1	Eng	CAB4	Eng	TR	Eng	
15		<i>Communicate, tolerate denial,</i>	cFCR	Eng	CAB4	Eng	TR	Eng	CAB4	Eng	CAB2	Eng	
15		<i>relinquish positive reinforcers,</i>	TR	Eng	CAB4	Eng	CAB2	Eng	cFCR	Eng	CAB4	Eng	
15		<i>transition and get ready to learn, and/or</i>	CAB4	Eng	cFCR	Eng	CAB4	Eng	TR	Eng	CAB1	Eng	
15		<i>cooperate/comply/respond accurately</i>	CAB1	Eng	cFCR	Eng	CAB4	Eng	CAB4	Eng	TR	Eng	
15		<i>to 1-3 instructions within multiple activities</i>	cFCR	Eng	CAB4	Eng	CAB1	Eng	TR	Eng	CAB4	Eng	
15			TR	Eng	CAB2	Eng	CAB4	Eng	cFCR	Eng	CAB4	Eng	
15			CAB4	Eng	cFCR	Eng	CAB4	Eng	TR	Eng	CAB1	Eng	
15			cFCR	Eng	CAB4	Eng	TR	Eng	CAB4	Eng	CAB2	Eng	
15			TR	Eng	CAB4	Eng	CAB2	Eng	cFCR	Eng	CAB4	Eng	
15			CAB4	Eng	cFCR	Eng	CAB4	Eng	TR	Eng	CAB1	Eng	
15			CAB1	Eng	cFCR	Eng	CAB4	Eng	CAB4	Eng	TR	Eng	
15			cFCR	Eng	CAB4	Eng	CAB1	Eng	TR	Eng	CAB4	Eng	
15			TR	Eng	CAB2	Eng	CAB4	Eng	cFCR	Eng	CAB4	Eng	
15			TR	Eng	CAB4	Eng	CAB2	Eng	cFCR	Eng	CAB4	Eng	
15			CAB4	Eng	cFCR	Eng	CAB4	Eng	TR	Eng	CAB1	Eng	

EO = establishing operation; SR = synthesized reinforcement; PB = problem behavior; Eng = Engagement; cFCR = Complex FCR; TR = Tolerance response; CAB = Contextually appropriate behavior

Data Sheet and Guide for the Skill-Based Treatment of Problem Behavior (Revised: May 2019; FTF Behavioral Consulting, Inc.)

Organization: _____ Client Name: _____ Skills Teacher: _____ Supervisor: _____ Consultant: _____

Extended Chaining Branch: _____ / New people: _____ / New locations: _____ / Extended time: _____

Step	Date	Responses Reinforced <i>Write in specific form; note if form changes within step</i>	Progressively Changing Response Requirements										Instructions										
			Trial 1 EO		SR		Trial 2 EO		SR		Trial 3 EO			SR		Trial 4 EO		SR		Trial 5 EO		SR	
16a		CFCR, TR, CAB 1, 2, 3 or CAB5a	CAB5__	Eng	cFCR	Eng	CAB5__	Eng	CAB2	Eng	TR	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	<p>This sheet is to be used to guide the shaping of the skills as well as to record trial-by-trial data during the EO and SR periods.</p> <p style="text-align: center;">DATA COLLECTION</p> <p>In EO, circle the response to EO if independent; slash the response if prompted.</p> <p>In SR, circle Eng if it occurred throughout majority of the SR period.</p> <p>If one or more severe problem behaviors occurred in either EO or SR, write R1 or R1s, respectively, next to the expected behavior.</p> <p>If one or more mild problem behaviors occurred, write R2 or R2s, respectively, next to the expected behavior.</p> <p>There are more rows included for each step than will likely be required (i.e., about 20 trials should be required before advancing).</p> <p style="text-align: center;">SHAPING CRITERIA</p> <p>Remain at each teaching step until 3 to 5 consecutive trials with zero PB, all expected skills are occurring independently, and engagement is consistent during SR.</p> <p style="text-align: center;">PROMPTING & REINFORCEMENT</p> <p>The behaviors noted are those expected and thus reinforced on the specified trial.</p> <p>The skills are to be prompted just prior to being expected initially and then once independent, still prompted if PB or noncompliance occurs unexpectedly.</p>
16a		<i>Communicate, tolerate denial,</i>	cFCR	Eng	CAB1	Eng	TR	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16a		<i>relinquish positive reinforcers,</i>	TR	Eng	CAB5__	Eng	CAB5__	Eng	cFCR	Eng	CAB1	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16a		<i>transition and get ready to learn, and/or</i>	CAB5__	Eng	cFCR	Eng	CAB2	Eng	TR	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16a		<i>cooperate/comply/respond accurately</i>	CAB1	Eng	cFCR	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16a		<i>to 1, 3, or 6 instructions</i>	cFCR	Eng	CAB2	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16a		<i>within multiple activities</i>	TR	Eng	CAB5__	Eng	CAB1	Eng	cFCR	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16a			CAB5__	Eng	cFCR	Eng	CAB2	Eng	TR	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16a			cFCR	Eng	CAB1	Eng	TR	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16a			CAB5__	Eng	cFCR	Eng	CAB5__	Eng	TR	Eng	CAB2	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16a			CAB5__	Eng	cFCR	Eng	CAB5__	Eng	CAB2	Eng	TR	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16b		CFCR, TR, CAB 1, 2, 3 or CAB5b	CAB5__	Eng	cFCR	Eng	CAB1	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16b		<i>Communicate, tolerate denial,</i>	cFCR	Eng	CAB1	Eng	TR	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16b		<i>relinquish positive reinforcers,</i>	TR	Eng	CAB5__	Eng	CAB2	Eng	cFCR	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16b		<i>transition and get ready to learn, and/or</i>	CAB5__	Eng	cFCR	Eng	CAB5__	Eng	TR	Eng	CAB1	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16b		<i>cooperate/comply/respond accurately</i>	CAB1	Eng	cFCR	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16b		<i>to 1, 3, 6, or 10 instructions</i>	cFCR	Eng	CAB2	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16b		<i>within multiple activities</i>	TR	Eng	CAB5__	Eng	CAB1	Eng	cFCR	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16b			CAB5__	Eng	cFCR	Eng	CAB2	Eng	TR	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16b			cFCR	Eng	CAB1	Eng	TR	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16b			CAB5__	Eng	cFCR	Eng	CAB1	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16c		CFCR, TR, CAB 1, 2, 3 or CAB5c	cFCR	Eng	CAB1	Eng	TR	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16c		<i>Communicate, tolerate denial,</i>	TR	Eng	CAB5__	Eng	CAB2	Eng	cFCR	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16c		<i>relinquish positive reinforcers,</i>	CAB5__	Eng	cFCR	Eng	CAB5__	Eng	TR	Eng	CAB1	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16c		<i>transition and get ready to learn, and/or</i>	CAB1	Eng	cFCR	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16c		<i>cooperate/comply/respond accurately</i>	cFCR	Eng	CAB2	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16c		<i>to 1, 3, 6, 10, or more instructions</i>	CAB5__	Eng	CAB5__	Eng	CAB1	Eng	cFCR	Eng	TR	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16c		<i>within multiple activities</i>	cFCR	Eng	CAB1	Eng	TR	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16c			TR	Eng	CAB5__	Eng	CAB5__	Eng	cFCR	Eng	CAB2	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	
16c			TR	Eng	CAB5__	Eng	CAB2	Eng	cFCR	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	CAB5__	Eng	TR	Eng	CAB5__	Eng	

EO = establishing operation; SR = synthesized reinforcement; PB = problem behavior; Eng = Engagement; cFCR = Complex FCR; TR = Tolerance response; CAB = Contextually appropriate behavior

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Organization: _____ Client Name: _____ Skills Teacher: _____ Supervisor: _____ Consultant: _____

Challenged Chaining Branch: _____ / New people: _____ / New locations: _____ / Extended time: _____

Step	Date	Responses Reinforced <i>Write in specific form; note if form changes within step</i>	Progressively Changing Response Requirements										Instructions
			Trial 1 EO	SR	Trial 2 EO	SR	Trial 3 EO	SR	Trial 4 EO	SR	Trial 5 EO	SR	
17		CFCR, TR, CAB 1, 2, 3 or CAB6	CAB6__	Eng	cFCR	Eng	CAB6__	Eng	CAB2	Eng	TR	Eng	<p>This sheet is to be used to guide the shaping of the skills as well as to record trial-by-trial data during the EO and SR periods.</p> <p style="text-align: center;">DATA COLLECTION</p> <p>In EO, circle the response to EO if independent; slash the response if prompted.</p> <p>In SR, circle Eng if it occurred throughout majority of the SR period.</p> <p>If one or more severe problem behaviors occurred in either EO or SR, write R1 or R1s, respectively, next to the expected behavior.</p> <p>If one or more mild problem behaviors occurred, write R2 or R2s, respectively, next to the expected behavior.</p> <p>There are more rows included for each step than will likely be required (i.e., about 20 trials should be required before advancing).</p> <p style="text-align: center;">SHAPING CRITERIA</p> <p>Remain at each teaching step until 3 to 5 consecutive trials with zero PB, all expected skills are occurring independently, and engagement is consistent during SR.</p> <p style="text-align: center;">PROMPTING & REINFORCEMENT</p> <p>The behaviors noted are those expected and thus reinforced on the specified trial.</p> <p>The skills are to be prompted just prior to being expected initially and then once independent, still prompted if PB or noncompliance occurs unexpectedly.</p>
17		<i>Communicate, tolerate denial,</i>	cFCR	Eng	CAB1	Eng	TR	Eng	CAB6__	Eng	CAB6__	Eng	
17		<i>relinquish positive reinforcers,</i>	TR	Eng	CAB6__	Eng	CAB6__	Eng	cFCR	Eng	CAB1	Eng	
17		<i>transition and get ready to learn, and/or</i>	CAB6__	Eng	cFCR	Eng	CAB2	Eng	TR	Eng	CAB6__	Eng	
17		<i>cooperate/comply/respond accurately</i>	CAB1	Eng	cFCR	Eng	CAB6__	Eng	CAB6__	Eng	TR	Eng	
17		<i>to 1, 3, 6, 10, or more instructions</i>	cFCR	Eng	CAB2	Eng	CAB6__	Eng	TR	Eng	CAB6__	Eng	
17		<i>within multiple activities</i>	TR	Eng	CAB6__	Eng	CAB1	Eng	cFCR	Eng	CAB6__	Eng	
17		<i>while being challenged</i>	CAB6__	Eng	cFCR	Eng	CAB2	Eng	TR	Eng	CAB6__	Eng	
17			cFCR	Eng	CAB1	Eng	TR	Eng	CAB6__	Eng	CAB6__	Eng	
17		Challenges:	CAB6__	Eng	cFCR	Eng	CAB6__	Eng	TR	Eng	CAB2	Eng	
17		a.	CAB6__	Eng	cFCR	Eng	CAB6__	Eng	CAB2	Eng	TR	Eng	
17			CAB6__	Eng	cFCR	Eng	CAB1	Eng	CAB6__	Eng	TR	Eng	
17		b.	cFCR	Eng	CAB1	Eng	TR	Eng	CAB6__	Eng	CAB6__	Eng	
17			TR	Eng	CAB6__	Eng	CAB2	Eng	cFCR	Eng	CAB6__	Eng	
17		c.	CAB6__	Eng	cFCR	Eng	CAB6__	Eng	TR	Eng	CAB1	Eng	
17			CAB1	Eng	cFCR	Eng	CAB6__	Eng	CAB2	Eng	TR	Eng	
17		d.	cFCR	Eng	CAB2	Eng	CAB6__	Eng	TR	Eng	CAB6__	Eng	
17			TR	Eng	CAB6__	Eng	CAB1	Eng	cFCR	Eng	CAB6__	Eng	
17			CAB6__	Eng	cFCR	Eng	CAB2	Eng	TR	Eng	CAB6__	Eng	
17			cFCR	Eng	CAB1	Eng	TR	Eng	CAB6__	Eng	CAB6__	Eng	
17			CAB6__	Eng	cFCR	Eng	CAB1	Eng	CAB6__	Eng	TR	Eng	
17			cFCR	Eng	CAB1	Eng	TR	Eng	CAB6__	Eng	CAB6__	Eng	
17			TR	Eng	CAB6__	Eng	CAB2	Eng	cFCR	Eng	CAB6__	Eng	
17			CAB6__	Eng	cFCR	Eng	CAB6__	Eng	TR	Eng	CAB1	Eng	
17			CAB1	Eng	cFCR	Eng	CAB6__	Eng	CAB2	Eng	TR	Eng	
17			cFCR	Eng	CAB2	Eng	CAB6__	Eng	TR	Eng	CAB6__	Eng	
17			CAB6__	Eng	TR	Eng	CAB1	Eng	cFCR	Eng	CAB6__	Eng	
17			cFCR	Eng	CAB1	Eng	CAB6__	Eng	CAB6__	Eng	TR	Eng	
17			TR	Eng	CAB6__	Eng	CAB2	Eng	cFCR	Eng	CAB6__	Eng	
17			CAB6__	Eng	cFCR	Eng	CAB1	Eng	CAB6__	Eng	TR	Eng	
17			TR	Eng	CAB6__	Eng	CAB2	Eng	cFCR	Eng	CAB6__	Eng	

EO = establishing operation; SR = synthesized reinforcement; PB = problem behavior; Eng = Engagement; cFCR = Complex FCR; TR = Tolerance response; CAB = Contextually appropriate behavior